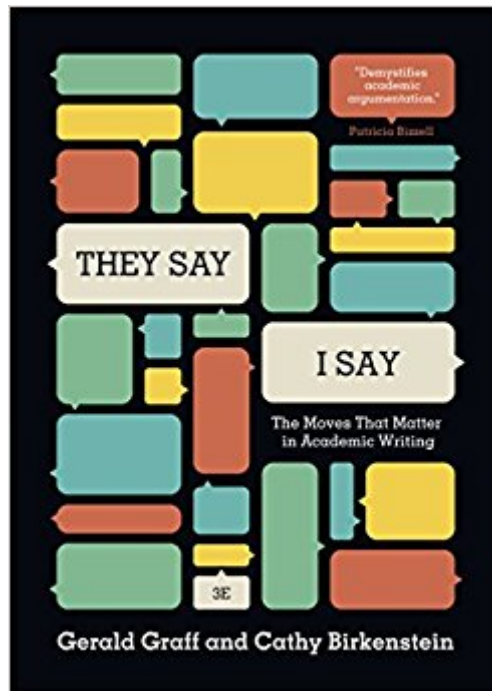


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# "They Say / I Say": The Moves That Matter In Academic Writing, With Readings (Third Edition)



## Synopsis

The best-selling book on academic writing "in use at more than 1,500 schools." They Say / I Say • identifies the key rhetorical moves in academic writing, showing students how to frame their arguments in the larger context of what others have said and providing templates to help them make those moves. And, because these moves are central across all disciplines, the book includes chapters on writing in the sciences, writing in the social sciences, and "new to this edition" writing about literature.

## Book Information

File Size: 5094 KB

Print Length: 352 pages

Publisher: W. W. Norton & Company; 3 edition (February 19, 2014)

Publication Date: February 19, 2014

Sold by: W. W. Norton & Company

Language: English

ASIN: B00SLB5N52

Text-to-Speech: Not enabled

X-Ray: Not Enabled

Word Wise: Not Enabled

Lending: Not Enabled

Enhanced Typesetting: Not Enabled

Best Sellers Rank: #8,144 Paid in Kindle Store (See Top 100 Paid in Kindle Store) #3 in Kindle Store > Kindle eBooks > Reference > Encyclopedias #5 in Kindle Store > Kindle eBooks > Reference > Writing, Research & Publishing Guides > Writing Skills #17 in Books > Reference > Writing, Research & Publishing Guides > Writing > Fiction

## Customer Reviews

Even as a writer, writing teacher, and rhetorician, I could not see how many gaps I left in my writing until this book. So much of the writing process was just flung at me in public school that I was fortunate to absorb dribs and drabs. Graff, Birkenstein, and Durst dismantle writing into a system, based on the most recent rhetorical research, and lay the process out in short chapters, plain language, and a scheme of templates that students can use to kick-start their own writing. The authors' thesis is that writing is an uncomplicated process which can be reduced to a handful of rhetorical components. If students see writing as a social act, joining a larger conversation already

in process, they will produce engaging writing which both they and their teachers will enjoy. Since the book is laced with examples of effective and ineffective writing, there is no doubt as to which the authors aim for, making evaluation a simple, somewhat objective process. This book seeks to be accessible to a mass audience. It's written in vernacular English, using examples from current culture and respected print sources. It is so straightforward that teachers can use it at multiple levels, from advanced middle school up through college composition. It's so explicit that it could even be used without a teacher, with only a writing group or college writing center to fill in the role of hands-on assistance with individual problems. This "With Readings" edition contains the full text of Graff and Birkenstein's original short primer of the same title. The original is less than 150 pages and can be digested in small segments by teachers and students alike.

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